

Google Tour Builder and GooseChase

Franklin Pierce University: Initiative for Digital Education for Accelerated Learning

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Graduate Certificate in Language Teaching with Technology

Spring 2020 courses



LGTC 5030: Emerging Tools in Practice

7-week course (2cr): January 25 to March 14, 2020 (\$990)

This course will introduce you to new and emerging educational technology. You will explore the educational potential of the following themes through scholarly readings, interviews, explorations, and lesson planning: virtual reality; augmented reality; Breakout EDU; Makerspaces; place-based language learning, and digital games integration. You will select an emerging technology, investigate its potential for language learning and present your findings in a final report and presentation. Visit [the course page for more information or request a copy of the syllabus.](#)



LGTC 5032: Digital Games and Language Learning

7-week course (2cr): March 21 to May 09, 2020 (\$990)

Are the games you play in your classroom time-fillers or valuable language learning experiences? Join this course and learn to exploit the learning potential of games. No gaming experience required.

Visit [the course page for more information or to request a copy of the syllabus.](#)

REGISTER

My research areas

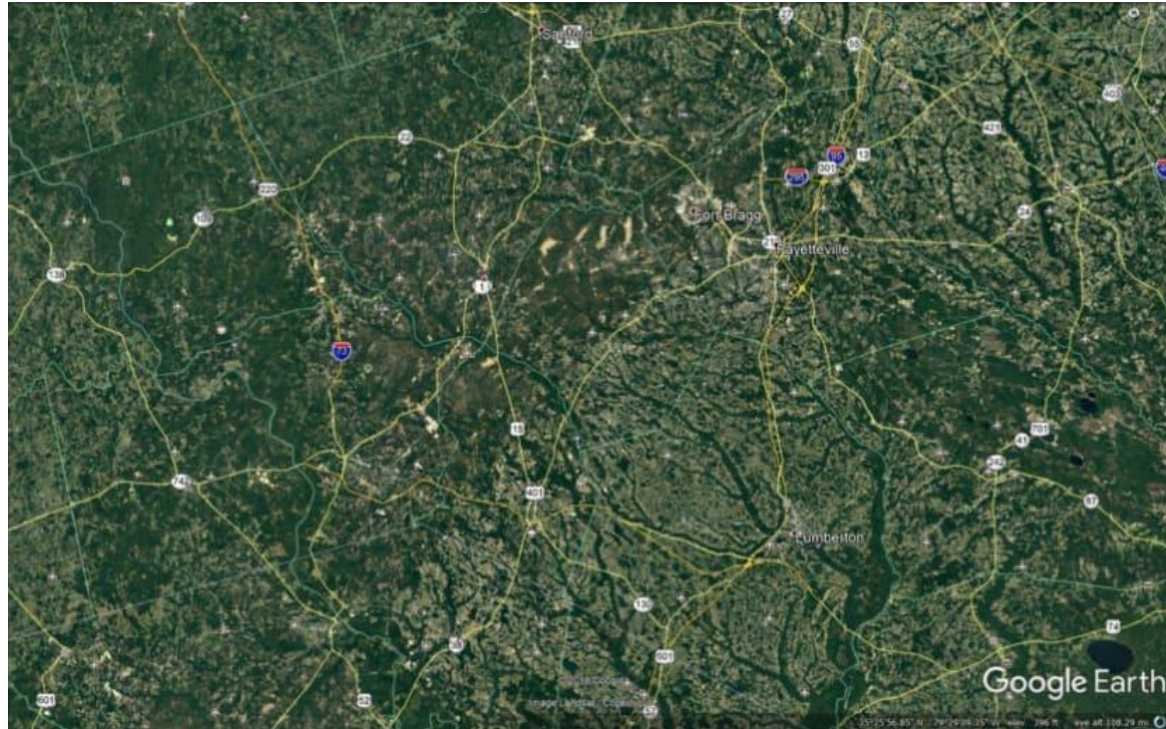
- ❑ Learning management systems (Moodle, Canvas)
- ❑ Digital maps (Google Tour Builder)
- ❑ Digital stories (iBook)
- ❑ Gamification (digital scavenger hunts, Kahoot, digital polling tools)
- ❑ Social media (Instagram)
- ❑ Student-created apps
- ❑ Virtual reality (apps, Google Expeditions)

Today's presentation: Google Tour Builder and GooseChase

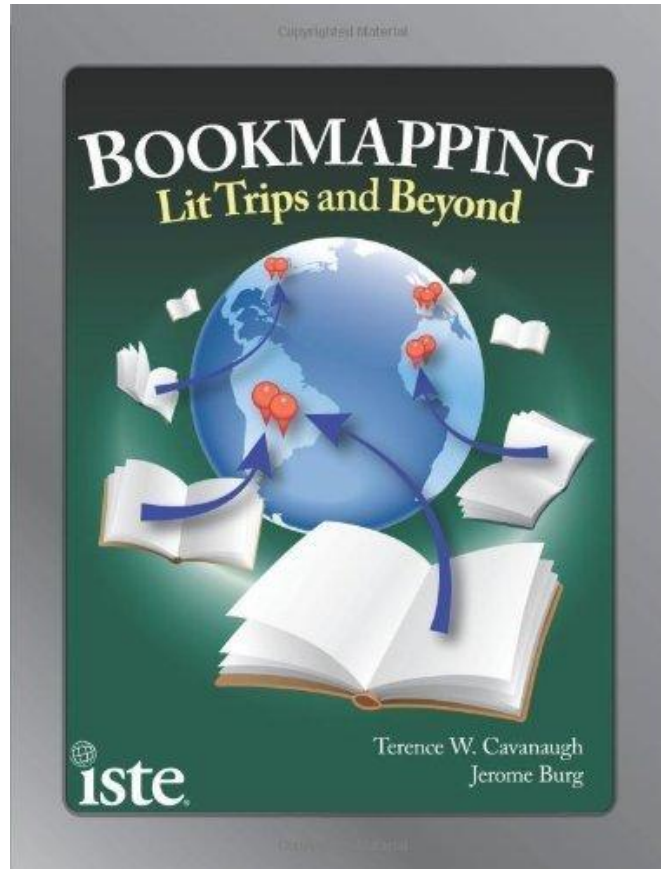
1. Describe the tools and the steps needed to set them up
2. Showcase how I have used these tools in my classroom and their benefits
3. Share other ways in which to use these tools in your classrooms



Digital maps



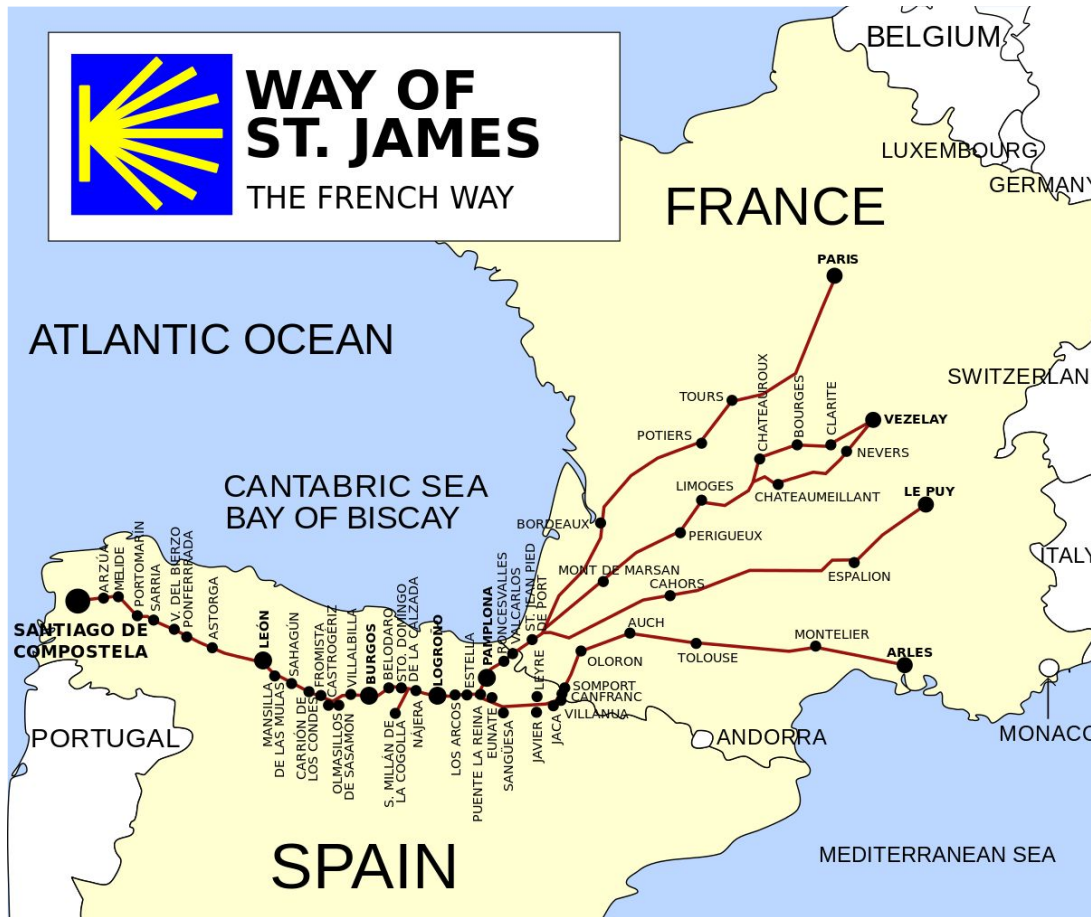
Bookmapping





WAY OF ST. JAMES

THE FRENCH WAY



Final project: Collaborative diary

As a group, students write a collaborative narrative in the form of a diary about their fictitious experience virtually walking the Camino. Besides writing a daily account of their day, from a perspective of a pilgrim, students must research the historical significance of buildings and monuments, study art periods and architectural styles, investigate different terrains and weather patterns, read hostel and restaurant reviews, and discover the rich cultural traditions that make up Spain.



My Tours

Shared Tours

Gallery

About

Tour Builder

Put your story on the map.

VIEW A TOUR

CREATE A TOUR



See how people are using Tour Builder

From a nonprofit documenting its global missions, to a teacher transforming American history - check out the inspiring stories that people are

My Tours

Shared Tours

Gallery

About

CREATE NEW TOUR



Central Coast MPA
California Marine Sanct

arts Ridge



Kanza Language a
Landscape - The K
Lauren W. Ritterbush



grapher of

Let's get started.

Give your tour a name and you'll be on your way.

Tour Name

Author name (that's you or your organization)

Don't worry, your tour is completely private until you decide to share it with others.

Tours are subject to our [Terms of Service](#) and [Content Policy](#).

Create Tour



FPU1

Save Now

Done Editing



Introduction

Need help? Check out our tutorial.

TOUR NAME

FPU1

AUTHOR NAME (THAT'S YOU)

Carmen

SELECT AN INTRODUCTION PICTURE

Add a Photo

TELL THE STORY

B *I* U [Link](#)

What's a good summary for this tour?

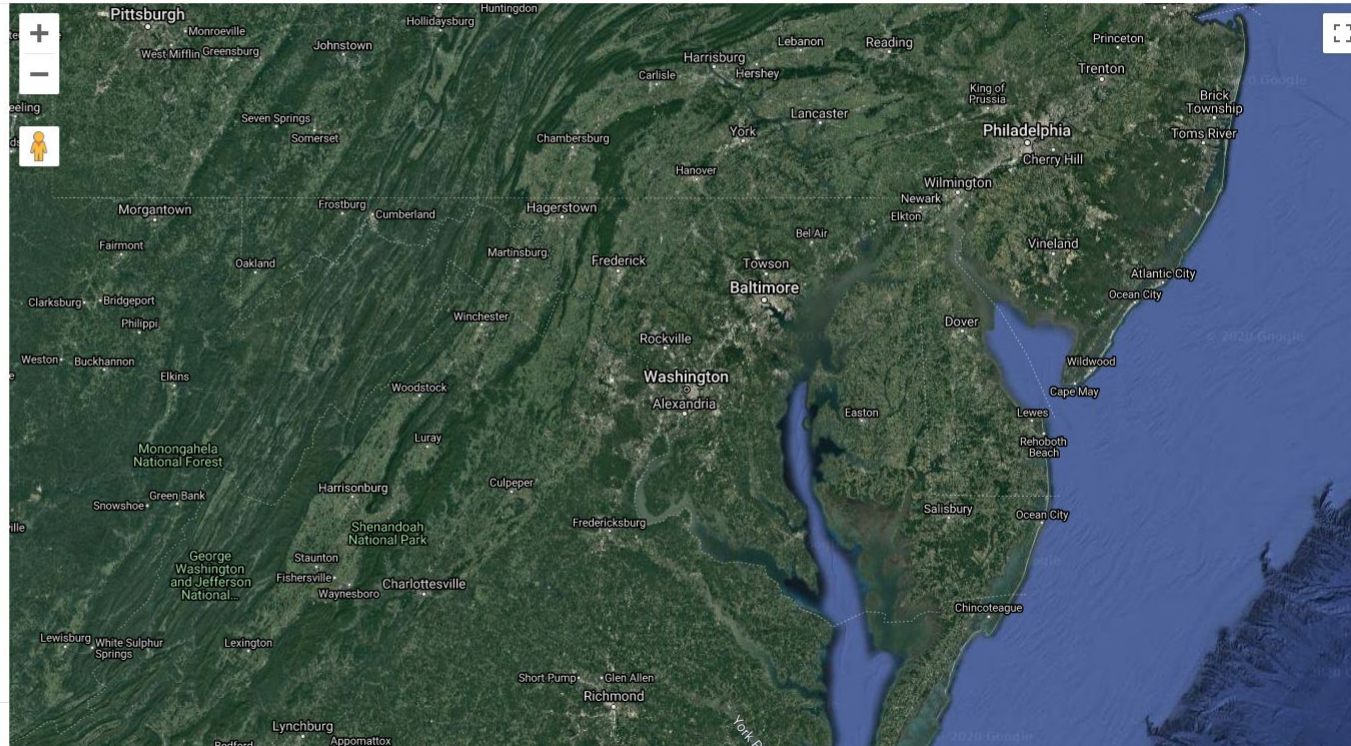
TYPE OF STORY

Story 3D

PATH COLOR



ADVANCED OPTIONS



Saint-Jean-Pied-de-Port

Roncesvalles

Pamplona

Puente de la Reina

Logroño

Camino de Santiago

Camigos de Carmen

Cinco amigos decidieron hacer el Camino de Santiago...





Camino de Santiago

Share

CREATE NEW TOUR



Saint-Jean-Pied-de-Port

Roncesvalles

Pamplona

Puente de la Reina

Logroño

Santo Domingo de la Calzada

Roncesvalles

Querido diario:

Hoy finalmente llegamos a Roncesvalles. Cuando empezamos a caminar sentía que me iba a morir, pero después de algunas horas creo que me acostumbré a la sensación de sentirme muy cansada pero seguir caminando de todas maneras. Estoy feliz de no haber venido sola porque puedo apoyar a mis compañeros y nos mantenemos de buen ánimo todo el día. Maddy compartió sus nueces conmigo, y yo le di una manzana a Zack. Él me dijo que me iba a hacer un dibujo de una manzana para darme las gracias ya que él dibuja tan bien. El primer día fue muy difícil, pero en realidad me siento muy bien mentalmente y sé que con mucha perseverancia y el apoyo de mis compañeros voy a poder terminar el Camino.

¡El albergue de Roncesvalles es enorme! Por

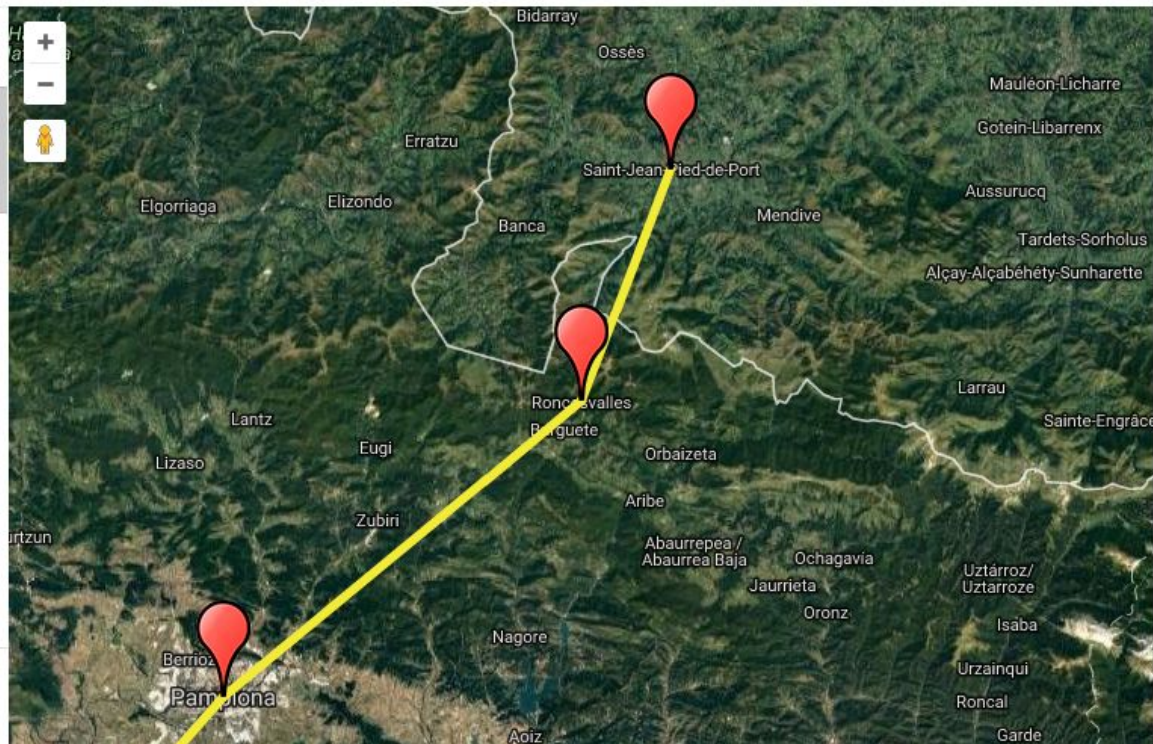


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- Saint-Jean-Pied-de-Port
- Roncesvalles
- Pamplona
- Puente de la Reina
- Logroño
- Santo Domingo de la Calzada

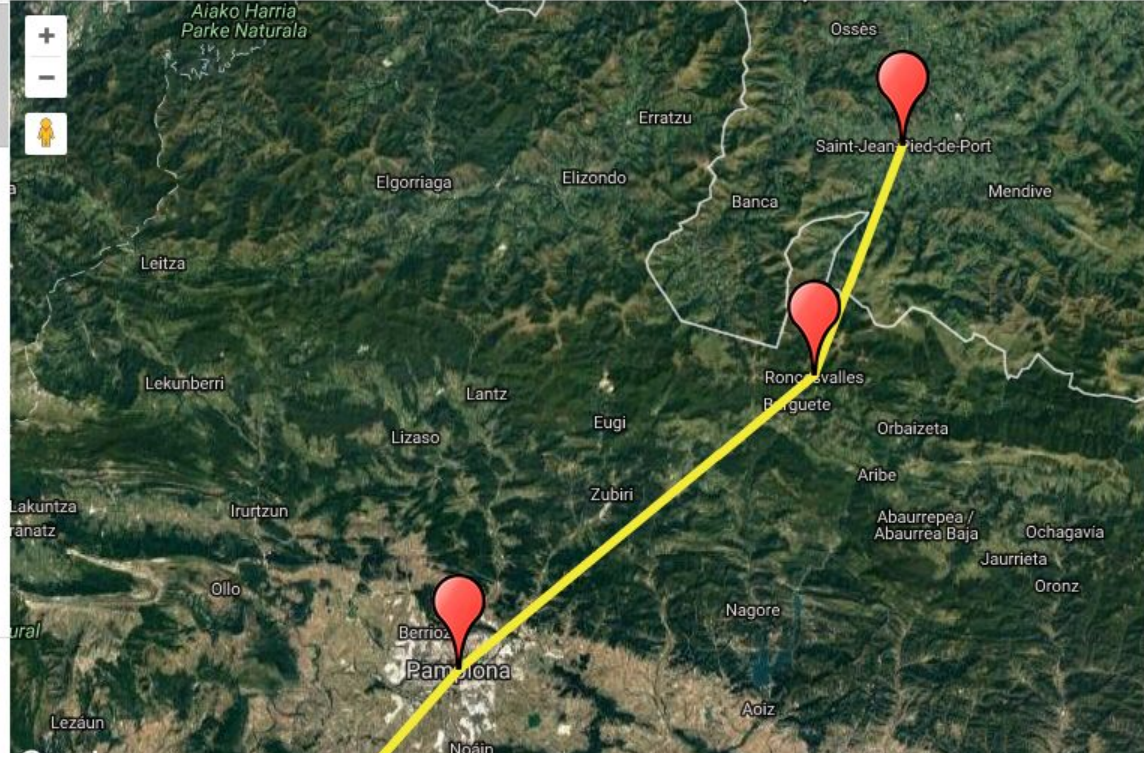


Saint-Jean-Pied-de-Port

Jun 30 - Jun 30

Querido diario:

Decidí empezar mi viaje un poco antes de mis amigos tanto porque no he encontrado un trabajo como porque todos mis amigos están ocupados

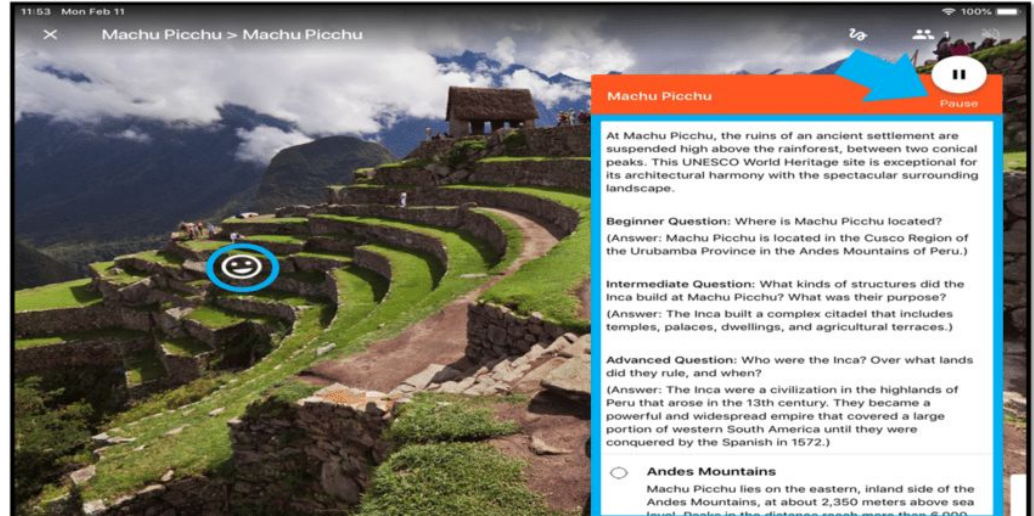
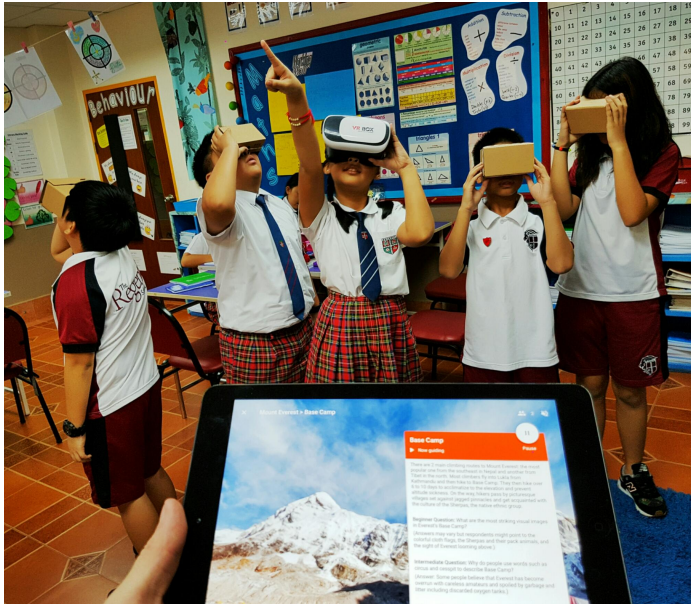




Virtual Reality: Camino de Santiago 360



Google Expeditions



Pazo del Conde de la Maza - y encontramos un restaurante que nos llamo la atencion: El Refugio de Jinete. El restaurante servía un plato en el menú de peregrino que nunca habíamos visto: las angulas. Sin saber lo que eran, pedimos una porción.

El camarero nos dio un tazón de comida que parecía fideos. Maddy se puso emocionada - "¡Es como espagueti!"-

No fue como espagueti. El primer señal de alarma: los fideos tenían ojos. La segunda señal de alarma: uno de los fideos estaba retorciéndose. Juliana tenía arcadas al mirar las angulas; Silvia y yo no teníamos ninguna intención de probarlas. Maddy fue la única que comió las angulas y le gustaron.



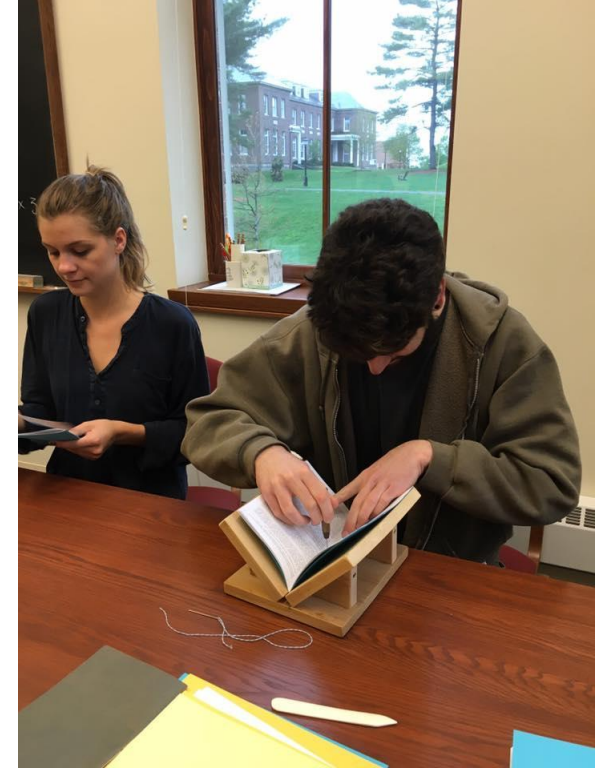
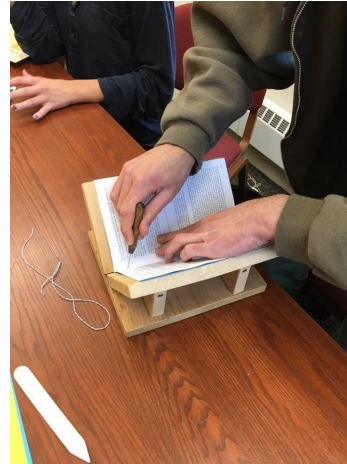
Students' comments

“I wish we could've walked the Camino, but doing the diary was the next best thing.”

“The diary was undoubtedly one of the most fun assignments I have ever worked on.”

“I loved being able to work with a group to create a storyline, and also learn so much about the Camino. By the end, I felt like an expert, and we had almost 50 pages of a collaborative diary that was not only informative but hilarious.”

Writing Center: Bookbinding workshop




Other ideas

- 1) Students can write an autobiography and trace their experiences through the places that they have been.
- 2) Students can also document a famous person or character's life experiences through the places that they have been.
- 3) Physical science students can create a tour of well-known geological features, like earthquakes or volcanoes, tracing their evolution throughout history, comparing/contrasting features, etc.
- 4) Science students can create a tour of well-known scientific discoveries, for example, following Darwin's trip around the world and his discoveries.
- 5) History students can map out famous landmarks or spots associated with specific events, like Germany in WWII, and create a map of locations and insert media.

Google Tour Builder: Gallery (samples)

☰ Central Coast MPA Tour Share CREATE NEW TOUR ☰

Introduction



Central Coast MPA Tour

California Marine Sanctuary Foundation

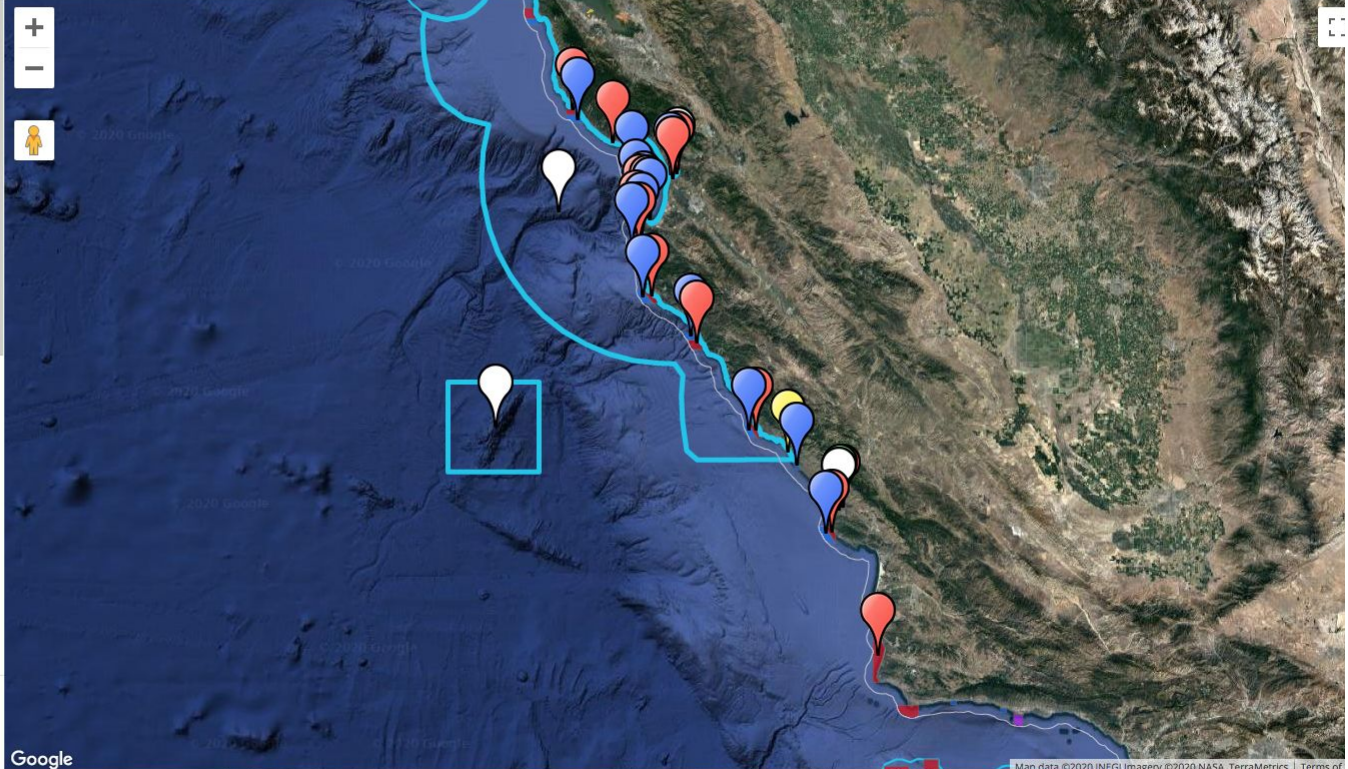
Explore California's Underwater Parks!

Here in California and around the world, special ocean areas are being designated to conserve our vulnerable ocean ecosystems and threatened marine life. California is the first state in the nation to design a network of marine protected areas (MPAs) or underwater parks along its 1,100 mile coastline. The state completed the coastal network of MPAs in 2012, creating over 120 underwater refuges along California's coast, extending from Oregon to Mexico.

This tour explores the 29 MPAs and one of the National Marine Sanctuaries along California's central coast with breathtaking pictures and videos and links to nearby activities to enjoy these special ocean areas.

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Google

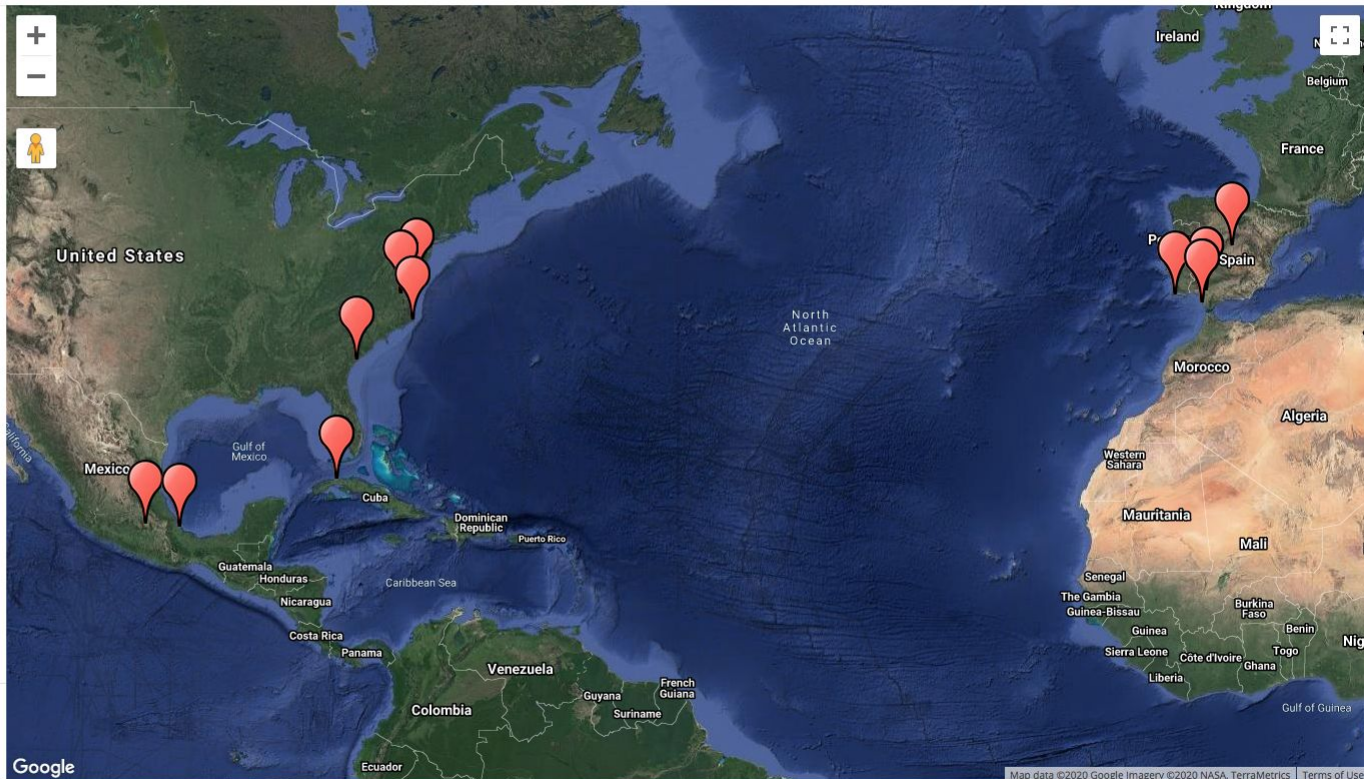
Map data ©2020 INEGI ImappTV ©2020 NASA TerraMetrics Terms of



A Virginian Abroad: Paquiquino & the Age of Explora...

Brendan Wolfe / Encyclopedia Virginia

In 1561, the Indian Paquiquino embarked on perhaps the most amazing journey in Virginia history. After visiting Europe and Mexico, he returned home in 1570, only to turn on his fellow missionaries.



Introduction



Vietnam 1963-1967

Frank Homan

During the Vietnam War, I served with the US Marine Corps in several locations in Vietnam, the Caribbean and CONUS. In Vietnam my company served primarily as a reconnaissance unit, conducting ground and amphibious surveillance of enemy forces. After Vietnam, I continued my military service stateside, first with the Second Marine Division at Camp Lejeune, North Carolina and then training Navy construction forces to operate in hostile areas. I left the Marine Corps in August 1967 as a captain and moved to East Tennessee to work at the Oak Ridge National Laboratory.

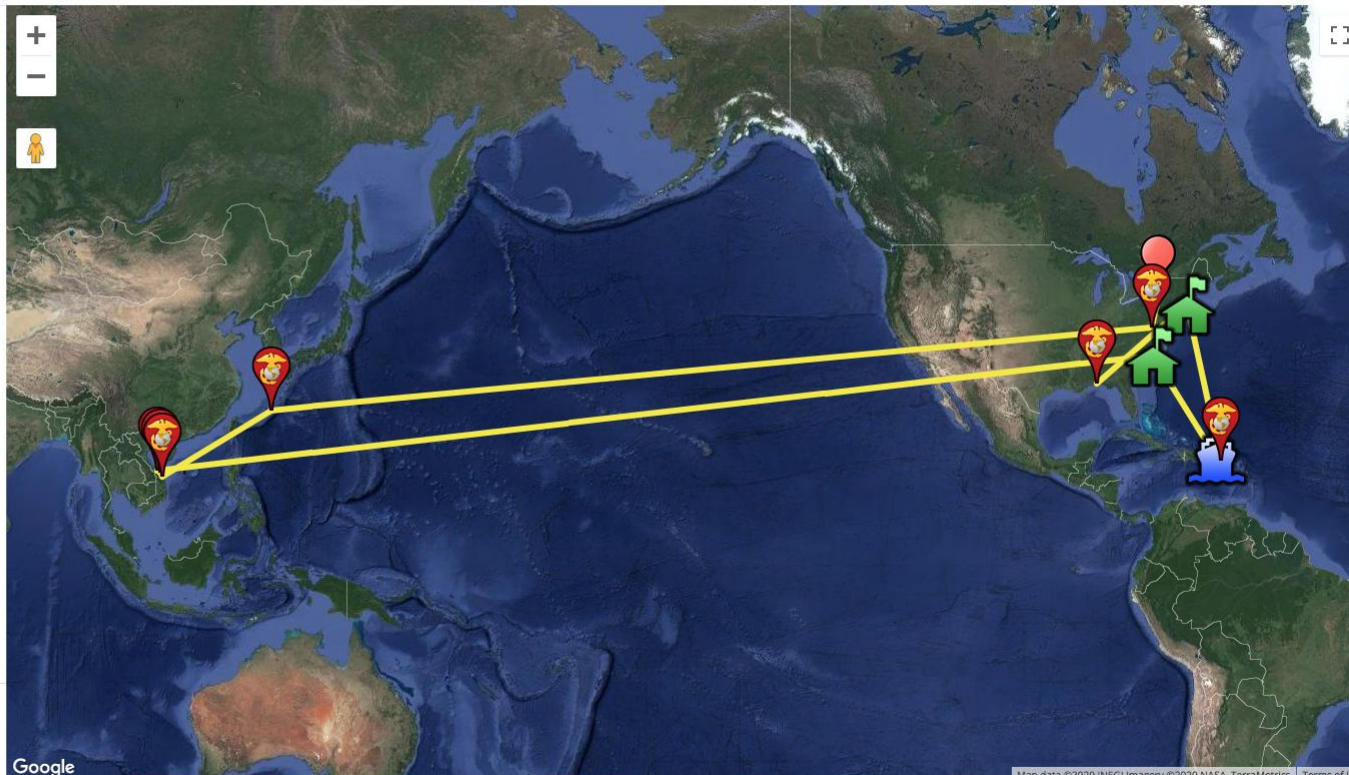
I currently reside in Harriman, Tennessee, where I'm spending my retirement working with various animal rescue organizations across the United States.

<< 1 of 12

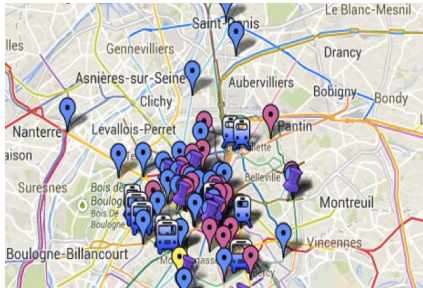
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Google My Maps





goosechase

Scavenger Hunts for the Masses



Scavenger hunts



SUMMER SCAVENGER HUNT



- SOMETHING FROZEN
- BEACHBALL
- FLIP-FLOPS
- A RAINBOW
- 3 DIFFERENT SHELLS
- LIFEGUARD TOWER
- 2 SEAGULLS
- SEAWEED
- SOMETHING RED
- BLUE SWIMSUIT
- A COOLER



- ICE CUBES
- UMBRELLA
- A BEACH CHAIR
- A FEATHER
- A SAND PAIL
- SAND CASTLE
- SUNGLASSES
- YELLOW TOWEL
- A FRISBEE
- A DOG
- SWIM FLOAT



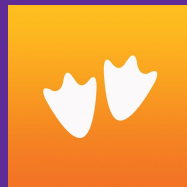
BONUS! WRITE YOUR NAME IN THE SAND




**Instructors will create the
scavenger hunt on the
website:**

www.goosechase.com

**Players will download the
GooseChase app:**



Recreational	Starter	Professional	Enterprise
Free	\$299/game	\$499/game	Custom Pricing
<ul style="list-style-type: none">✓ Up to <u>3 Teams</u>✓ Unlimited Missions✓ Real-Time Activity Feed✓ Automatic Scoring✓ One-Click Submission Download✓ Email Technical Support✓ Limit of <u>1 Live Game</u> at a Time	<ul style="list-style-type: none">✓ Up to <u>8 Teams</u>✓ Unlimited Missions✓ Real-Time Activity Feed✓ Automatic Scoring✓ One-Click Submission Download✓ Email & Phone Support✓ Unlimited Simultaneous Games✓ 100% Satisfaction Guarantee	<ul style="list-style-type: none">✓ Up to <u>20 Teams</u>✓ Unlimited Missions✓ Real-Time Activity Feed✓ Automatic Scoring✓ One-Click Submission Download✓ Email & Phone Support✓ Unlimited Simultaneous Games✓ 100% Satisfaction Guarantee	<ul style="list-style-type: none">✓ Unlimited Teams & Individuals✓ Unlimited Missions✓ Real-Time Activity Feed✓ Automatic Scoring✓ One-Click Submission Download✓ Priority Email & Phone Support✓ Unlimited Simultaneous Games✓ 100% Satisfaction Guarantee✓ Custom In-Game Branding

 **Contact us!**

Game Info

GAME IMAGE



UPLOAD IMAGE

Image should be square and in .png, .jpg or .bmp formats.

Game Image: An image allows custom game branding and also makes it easier for your participants to find it.

GAME NAME

0 / 60 Characters

Game Name: Your participants will use this to identify your game inside the app. Make it memorable!

GAME DESCRIPTION

0 / 200 Characters

Game Description: The description also helps to identify the game, but can be used to describe game rules and excite participants too (e.g. 'Winner gets free coffee for a week!').

GAME LOCATION (OPTIONAL)

Game Location: Our apps use GPS to help participants find the games they are looking for.

GAME PASSWORD (OPTIONAL)

Game Password: Password protecting your game is useful if you want to restrict it to a select group of people.

Three types of missions:

1. **Photo/video mission:** Participants need to find a specific object or place and take a photo or video of it.
2. **Text mission:** Participants need to type an answer to a question you've asked.
3. **GPS mission:** Participants need to get a specified location based on a clue you've given, and then submit their coordinates.

Setup

GAME INFO

MISSIONS

PARTICIPANTS

START & STOP

In-Game

ACTIVITY FEED

LEADERBOARD

SUBMISSIONS

GAME CODE

Z3M6K5

Missions

ADD MISSION TO LIST

MISSION LIST

MISSION BANKS

MY PREVIOUS MISSIONS

Search missions



¿Quién es el autor de este cuento?

400 Points

Saca un selfie con una foto del autor.



Los pasatiempos: ¿qué hace Irene durante el día en el sofá?

500 Points

Saca una foto de alguien haciendo esta actividad o un producto final de esta actividad.



¡Nos vamos!

500 Points

Cuando se van de la casa, el protagonista tira _____ a la alcantarilla. Dibuja una en un papel blanco.



¿Cuál es la relación entre Irene y el protagonista?

500 Points

Saca una foto de 2 estudiantes de Amherst que tienen la misma relación que Irene y el protagonista.



Extraño mis cosas

600 Points

Los protagonistas se van de una parte de la casa a otra y dejan muchas cosas. ¿Qué tipo de literatura le gusta el protagonista? Saca una foto de un libro escrito en esta lengua romance.



¿A dónde va el protagonista para comprar libros?

600 Points

El protagonista pasa mucho tiempo en un lugar que vende libros. ¡Hay uno en el pueblo de

Mission List Sort Order ?

Point Value

Mission List Stats

Point Value # of Missions

400 1

500 3

600 3

1000 3

1500 1

Total 11





SPAN199 TEAM 1

8200pts



SPAN199 TEAM 1

8200pts



SPAN199 TEAM 2

6800pts



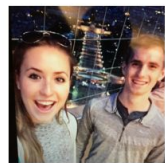
SPAN199 TEAM 3

8200pts



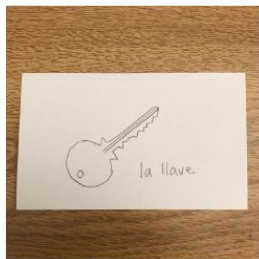
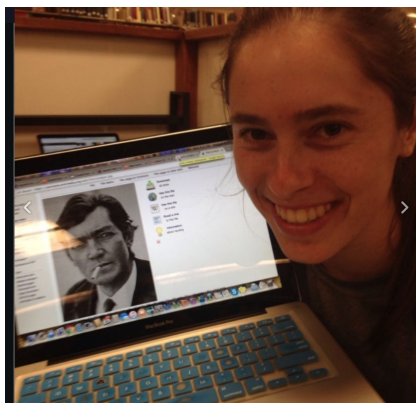
SPAN199 TEAM 1

8200pts



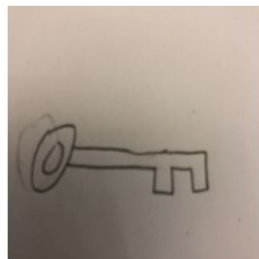
SPAN199 TEAM 3

8200pts



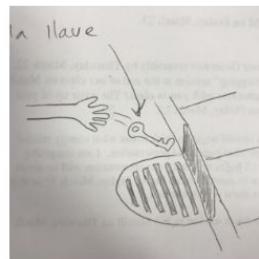
SPAN199 TEAM 1

8200pts



SPAN199 TEAM 2

6800pts



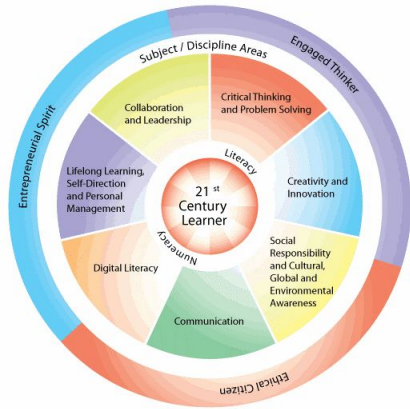
SPAN199 TEAM 3

8200pts



Benefits of GooseChase

1. Engage students in a collaborative and creative way
2. Build community
3. Increase motivation
4. Encourage learning outside of the classroom



"Casa tomada" ● ENDED Game Type Recreational UPG

Leaderboard

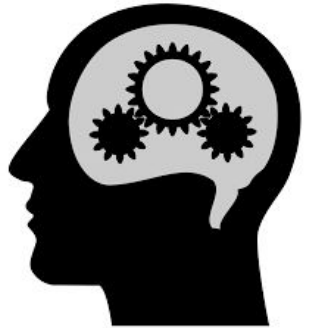
	SPAN199 TEAM 1 8200 points	1st
	SPAN199 TEAM 3 8200 points	1st
	SPAN199 TEAM 2 6800 points	3rd

SPAN199 TEAM 1

8200pts

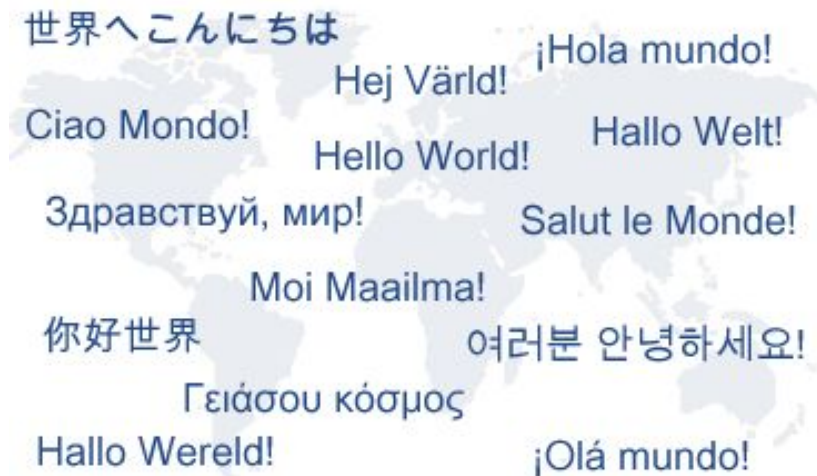
Afterthoughts and student suggestions

- Equal participation
- Use GooseChase more frequently



Additional information

1. GooseChase works with any language, including those with their own alphabet or uses characters.
2. GooseChase is compatible and works best with Google Chrome.



Digital scavenger hunt apps and programs

- Actionbound
- Eventzeeapp
- Scavify
- SCANvenger
- Google Forms



GooseChase Game Library

Game Library

Get started with a game from our curated library - created by educators just like you!

CREATE A GAME

Click to filter games...



Contact us!



What is GooseChase?

GooseChase is a platform for running awesome scavenger hunts. It's incredibly easy to set up and each team only needs one person with our [iPhone](#) or [Android](#) app to play!

Creative ELA Vocabulary Review

Teams of students visually represent provided vocabulary word(s) with a photo. Photos must have word(s) and at least one group member. Designed to encourage creative poses and the use of props!



Parched

500 Points

Where should you go if you're parched? Take a picture of you solving this problem.

📷 PHOTOS ONLY



Reclusive

500 Points

Find a spot to be reclusive. Snap a picture

📷 PHOTOS ONLY



Adulation

500 Points

Write a note of adulation to one of your teachers. Take a picture of you holding the note by that teacher's name/door

📷 PHOTOS ONLY

each team only needs one person with our [iPhone](#) or [Android](#) app to play!



What is Law?

400 Points

Jurisprudence - the _____ of law and legal philosophy. Take a picture of where you _____ at LHS doing the mannequin challenge.



Go Directly to Jail, Do Not Pass Go

400 Points

Go to the SRO Office. If he is there, record telling you the difference between felonies and misdemeanors. If he is not there, take a photo of your favorite criminal stop/arrest pose. (school appropriate)



The Court System

400 Points

The federal court system has three levels. We only have one "court" in our building. Without interrupting class, take a picture of our court.



You Be the Judge

400 Points

Take a group selfie sitting outside the office of the school's "judge".



Let's Be Civil

400 Points

Civil laws regulate relations between individuals. Take a photo outside the office where you might go to settle differences. Take a photo of such negotiations.



"I want the TRUTH!"

500 Points

Cite the textual evidence that supports the claim.

ACCEPTED ANSWERS

All Answers Accepted



You've got some 'splaining to do!

500 Points

Explain what the evidence means.

ACCEPTED ANSWERS

All Answers Accepted



Survey says "Counterclaim!"

200 Points

Submit the counterclaim.

PHOTOS ONLY



Conclude it!

400 Points

Submit a video of you reading your conclusion.



Find the subjunctive error.

400 Points

Examine the attached photo. A certain word should be changed to make the linked words correct. Name the word that replace the incorrect word to make it correct.

ACCEPTED ANSWERS

was



Caption This

400 Points

Write a sentence using subjunctive mood with the attached photo.

ACCEPTED ANSWERS

All Answers Accepted



What is GooseChase?

GooseChase is a platform for running awesome scavenger hunts. It's incredibly easy to set up and each team only needs one person with our [iPhone](#) or [Android](#) app to play!

Es"say" Does It - Essay Writing

Students are on a quest to write an essay! While, writing points can be earned by completing a mission for each of the major "building blocks" of the essay.



Who? Who? Who? Who are you writing to?

150 Points

Identify to whom are you writing.

ACCEPTED ANSWERS

All Answers Accepted



Allow me to introduce myself.

200 Points

Rap a 15 second introduction, video submission.

VIDEOS ONLY



Claim it!

400 Points

Spot the claim and "claim" it for yourself.

PHOTOS ONLY



When do you need a shelf marker?

ACCEPTED ANSWERS

All Answers Accepted



I don't know what to read!

300 Points

Don't know what to read? Take a photo of a tool/resource in the library that could help you find a book you might like.



Books

400 Points

How many library books can I have checked out to my library account at once?

ACCEPTED ANSWERS

All Answers Accepted



Check-In

400 Points

Where do you go to return your library books? Take a picture.



Check-Out

400 Points

Where do you go to check-out your new library books? Take a picture.

Thank you!

Contact information:

Carmen Granda

cgranda@amherst.edu

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