

**KIM M. MOONEY**  
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### **PROFESSIONAL APPOINTMENT 2008-2009**

Interim Provost and Vice President for Academic Affairs  
Franklin Pierce University, Rindge, NH 03461

### **PROFESSIONAL EXPERIENCE and APPOINTMENTS (St. Lawrence University)**

Special Assistant to the President for Assessment, 2006-2008.  
Chair, Middle States Accreditation Steering Committee, 2006-2008.  
Founding Director, Center for Teaching and Learning, 2000-2008.  
Associate Dean for Faculty Affairs, 1998-2003.  
Associate Professor, Department of Psychology, 1995-continuing.  
Assistant Professor, Department of Psychology, 1989-1995.

### **EDUCATION**

The University of New Hampshire, Social Psychology, Ph.D., 1989  
The University of New Hampshire, M.A., 1986  
Franklin Pierce College, Psychology and English, B.A., *magna cum laude*, 1983

### **INSTITUTIONAL AUTHORSHIP and GRANTS**

**Teagle Foundation Proposal: Developing a Process Model for Systematically Assessing and Improving Liberal Education: The St. Lawrence University Diversity Requirement as Case Study.** Co-author and original project director for a four-year Teagle grant to develop a process to review, assess and improve our institutional diversity requirement. Grant activities emphasize faculty development around the generation of learning goals, the revision of diversity courses, and the assessment of student learning outcomes. (\$150,000). With Eve Stoddard, Kirk Fuoss, Valerie Lehr (2008).

**Report on the Survey on Mission, Aims and Objectives.** With Christine Zimmerman administered a campus-wide survey under the auspices of the Middle States Standard 1 working group. The results of this survey have since been presented at May Faculty College 2007 and 2008 and have informed the ongoing conversations regarding the revision of St. Lawrence general education learning goals under the direction of the Academic Affairs Committee.

**The Middle States Institutional Self-Study.** Chair of the self-study process for St. Lawrence University's decennial Middle States review. Co-author, with Mary Hussmann and Christine Zimmerman, the 2007 final report which was subsequently selected as the model baccalaureate institution for the 2008 annual Middle States Self-Study Institute which prepares institutions for their upcoming self-study processes and evaluations.

**White Paper: The Rhetoric, Communication, and 21<sup>st</sup> Century Literacies Initiative for Faculty and Student Development.** Co-author of strategic white paper and convener of the advisory board established to introduce a rhetoric and communication initiative into the St. Lawrence curriculum. With Traci Fordham and others (2004-2007).

**AAC&U Proposal: The Local Newspaper as a Forum for Civic Engagement: Local, National, and Global.** Co-author of a proposal to establish reading and discussion groups around locally-topical issues as a forum for promoting dialogue and understanding between St. Lawrence students and community members. Only seven out of over 200 applicant institutions received funding. Funding granted through the AAC&U National Dialogue Project (\$5,000). With Traci Fordham, Valerie Lehr, Ron Flores (2003).

**Mellon Foundation Proposal: A St. Lawrence University Center for Teaching and Learning.** Author and director of a grant to create ongoing, campus-wide faculty development programs focused on innovations in pedagogy and opportunities for reciprocal faculty support for the enrichment of teaching. Programs include a year-long new faculty orientation series, multiple weekly teaching with technology workshops, informal “shop talk” sessions on best practices in the classroom, and the oral communication institute to promote engaged student dialogues. Funding programs for faculty include instructional and technology grants and travel monies to attend pedagogy conferences. Five years of start-up support granted by the Andrew W. Mellon Foundation (\$170,000). With Thomas Coburn (2001).

**Hewlett Foundation Proposal: Teaching Oral Communication Skills in the Classroom and Beyond.** Co-author and director of a grant to establish a teaching institute to assist faculty in developing the necessary pedagogies to teach formal and extemporaneous speaking and dialogue skills. The faculty institute emphasized the role of critical listening skills and interpersonal communication skills as means to improve student learning. The institute was enrolled to capacity in each of its iterations and continues to influence pedagogical conversations and practices. Two years of funding from the William and Flora Hewlett Foundation Liberal Arts Program (\$150,000). With Valerie Lehr and Traci Fordham (2001).

**Intercultural Studies at St. Lawrence: Healing Across Cultures.** Two-year participant (1998-2000) in this component of a four-year faculty and curriculum development grant from the Christian A. Johnson Endeavor Foundation (\$560,000). My participation in the faculty seminar culminated in a three-week trip to India to explore Tibetan and Ayurvedic medicinal and healing practices.

**Pluralism and Unity at St. Lawrence University.** Member of the steering committee for a three-year grant (1998-2001) from the William and Flora Hewlett Foundation to achieve a

more inclusive campus climate (\$150,000). Primary responsibility for faculty development initiatives and for organizing and leading summer 2000 conference with six other grantee institutions.

### **PEER-REVIEWED PUBLICATIONS**

- Reder, M., Mooney, K.M., Holmgren, R., & Kuerbis, P. (2009). Starting and sustaining successful faculty development programs at small colleges. In L. Nilson & J. Miller (Eds.), *To Improve the Academy: Resources for faculty, instructional, and organizational development*, 27 (pp. 267-286). San Francisco, CA: Jossey-Bass.
- Mooney, K. M., & Reder, M. (2008). Faculty development at small and liberal arts colleges. In D. R. Robertson & L. Nilson (Eds.), *To Improve the Academy: Resources for faculty, instructional, and organizational development*, 26 (pp. 158-172). Bolton, MA: Anker.
- Mooney, K. M., Chrisler, J. C., Williams, E. N., Robledo-Johnston, I., & O'Dell, C. D. (2007). The professional lives of women psychologists at small colleges. *Sex Roles*, 56, 173-182.
- Mooney, K. M., Fordham, T., & Lehr, V. (2005). A faculty development program to promote engaged classroom dialogue: The oral communication institute. In S. Chadwick-Blossey & D. R. Robertson (Eds.), *To Improve the Academy: Resources for faculty, instructional, and organizational development*, 23 (pp. 219-235). Bolton, MA: Anker.
- Mooney, K. M., & Walbourn, L. (2001). When college students reject food: Not just a matter of taste. *Appetite*, 36, 41-50.
- Mooney, K. M., & Lorenz, E. (1997). The effects of food and gender on interpersonal perceptions. *Sex Roles*, 36, 639-653.
- Mooney, K. M., DeTore, J., & Malloy, K.A. (1994). Perceptions of women related to food choice. *Sex Roles*, 31, 433-442.
- Mooney, K., Cohn, E., & Swift, M. (1992). Physical distance and AIDS: Too close for comfort? *Journal of Applied Social Psychology*, 22, 1442-1452.
- Warner, R. M., & Mooney, K. (1988). Individual differences in vocal activity rhythm: Fourier analysis of cyclicity in amount of talk. *Journal of Psycholinguistic Research*, 17, 99-111.

*Italicized names* denote St. Lawrence student co-authors.

### **INVITED CHAPTERS, BOOK REVIEWS & EDITORIALS**

- Mooney, K. M. (in press). Working with a faculty development committee. In K. Gillespie & D. Reimondo Robertson (Eds.), *A Guide to Faculty Development: Practical Advice, Examples, and Resources*. San Francisco, CA: Jossey-Bass.

Mooney, K. (2008, August). Homework for Profs: Perfect the Art of Teaching. *Inside Higher Education*. <http://www.insidehighered.com/layout/set/print/views/2008/08/01/mooney>

Smith, S., & Mooney, K. M. (2006). The St. Lawrence University Center for Teaching and Learning. In D. Oblinger (Ed.), *Learning Spaces: An EDUCAUSE e-Book* (pp. 34.1-34.6). <http://www.educause.edu/learningspaces>

Mooney, K. M. (2005, Summer). [Review of the book *The Learning Portfolio: Reflective Practice for Improving Student Learning*]. *The Department Chair*, 16, 28-30.

### **PEER-REVIEWED CONFERENCE PRESENTATIONS**

Reder, M., Kuerbis, P., Mooney, K. (2009, April). *The role of Centers for Teaching and Learning in forging faculty community to support student learning*. Presentation at the Association of American College & University's (AAC&U) Shaping Faculty Roles in a Time of Change: Leadership for Student Learning Conference. San Diego, CA.

Timko, A., Mooney, K., & Juarascio, A. (2007, November). *Change in eating behaviors, attitudes, body image, and BMI during the first year of college*. Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, Pa.

Reder, M., Mooney, K., Kuerbis, P., & Holmgren, R. (2007, March). *Proven strategies for engaging faculty in general education assessment*. Presentation at the Association of American Colleges and University's (AAC&U) Network for Academic Renewal. Miami, Florida.

Smith, S., & Mooney, K. (2007, January). *Building community among faculty: Best online practices*. Poster presented at the EDUCAUSE Learning Initiative (ELI) Annual Meeting. Atlanta, Georgia.

Mooney, K., Smith, S., & Fordham, T. (2006, October). *Enhancing faculty community through a "Best Practices" web site*. Presentation at the Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Portland, Oregon.

Reder, M., Mooney, K., & Kuerbis, P. (2006, October). *Starting and building faculty development at small colleges: Pursuing, achieving, and sustaining excellence*. Presentation at the Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Portland, Oregon.

Mooney, K., Reder, M., & Holmgren, R. (2005, October). *Starting and building faculty development programs at small colleges: Exploring the possibilities*. Presentation at the Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Milwaukee, WI.

- Mooney, K. (Chair), O'Dell, C., Nutt Williams, E., Robledo-Johnston, I., & Chrisler, J. (2005, August). *The professional lives of feminist psychologists at small colleges*. Roundtable at the American Psychological Association (APA) National Convention, Washington, D.C.
- Mooney, K., & Reder, M., & Holmgren, R. (2005, January). *Transforming teaching cultures: The need for teaching and learning programs at liberal arts colleges*. Presentation at the Association of American Colleges & Universities (AAC&U) Annual Meeting, San Francisco.
- Reder, M., & Mooney, K. (2004, November). *Starting faculty development programs at small colleges*. Roundtable at the Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Montreal, Quebec, Canada.
- Fordham, T., Lehr, V., & Mooney, K. (2003, March). *Speaking to learn: An exploration of dialogue-centered pedagogy*. Presentation at the American Association for Higher Education (AAHE) National Conference, Washington, D.C.
- Mooney, K. M., Fordham, T., Lehr, V., & Regosin, E. (2003, October). *Speaking to learn: A vision for dialogue-centered faculty development*. Workshop presented at the Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Denver, Colorado.
- Mooney, K., & Shodt, D. (2002, October). *Projecting the dreamscape of small college teaching and learning*. Roundtable at the Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Atlanta, Georgia.
- Mooney, K., & Amico, T. (2000, June). *Food Scrutiny: We are all watching what you eat*. Poster presented at the American Psychological Society (APS) National Convention, Miami Beach, Florida.
- Mooney, K., & Walbourn, L. (1999, June). *Food rejection among college students: Not just a matter of taste*. Poster presented at the American Psychological Society (APS) National Convention, Denver, Colorado.
- Mooney, K., & Bradley, J. (1996, August). *The effects of speech task topic on cardiovascular reactivity*. Poster presented at the American Psychological Association (APA) National Convention, Toronto, Ontario, Canada.
- Mooney, K. (1996, January). *An annotated social psychology laboratory syllabus*. Poster presented at the 18th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, Florida.
- Mooney, K., DeTore, J., & Malloy, K. (1994, April). *Person perception based on the nutritional content of a target's diet*. Poster presented at the Eastern Psychological Association (EPA) Annual Meeting, Providence, Rhode Island.

Mooney, K. (1994, January). *Social psychology experimental design exercise*. Poster presented at the 16th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, Florida.

Mooney, K., & Flegal, C. (1993, August). *Gender relevance of laboratory stressors on cardiovascular reactivity in women*. Poster presented at the American Psychological Association (APA) National Convention, Toronto, Ontario, Canada.

Mooney, K., & Finley, S. (1992, April). *Blood glucose control in diabetic males*. Poster presented at the Eastern Psychological Association (EPA) Annual Meeting, Boston, Ma.

Williams, K., Mooney, K., & Wallace, J. (1991, April). *Predicting problem drinking in a college population*. Poster presented at the Eastern Psychological Association (EPA) Annual Meeting, New York, NY.

Mooney, K., Cohn, E., & Swift, M. (1990, March). *Physical distance: A behavioral measure of AIDS attitudes*. Poster presented at the Eastern Psychological Association (EPA) Annual Meeting, Philadelphia, Pa.

Mooney, K., Golden, N., & Cohn, E. (1988, April). *The attitudes of low-risk individuals toward AIDS: Some predictors*. Presentation at the Eastern Psychological Association (EPA) Annual Meeting, Buffalo, NY.

Mooney, K. (1987, August). *William James's social awareness in relation to the fighting instinct*. Presentation at the American Psychological Association (APA) National Convention, NY, NY.

### **INVITED CONFERENCE PRESENTATIONS and WORKSHOPS**

With Robert Schneider (2008, November). Facilitated two days of break-out sessions for participants from baccalaureate institutions preparing for their Middle States self-study process and evaluation. Middle States Self-Study Institute. Philadelphia, PA.

(2008, October). Panel respondent to conference plenary *Democracy and Social Responsibility: Liberal Education for a Global Century* at the New Hampshire College and University Council's Annual Conference. New England College, Henniker, NH.

With Cohen, M., Frederick, P., Warren, L., & Wulff, D. (2006, October). *How's it going in faculty development?* Pre-conference workshop presented at the Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Portland, Oregon.

With Fordham, T., & Lehr, V. (2005, May 23-35). *The oral communication faculty development institute*. Connecticut College Faculty Development Institute, New London, Ct.

## **AD HOC REVIEWER**

*Appetite*  
*Journal of Applied Social Psychology*  
*Psychological Bulletin*  
*Sex Roles*

## **PROFESSIONAL MEETINGS ORGANIZED**

*May Faculty College at St Lawrence University*: Chair of the planning committee and primary administrator for these campus-wide faculty development and academic strategic planning events.

- *General Education 2.0: Exploring Essential Literacies* (May 20-22, 2008)
- *May Faculty College: Contributions from Faculty and Staff* (May 22-24, 2007)
- *Assessment for Innovation and Transformation* (May 22-24, 2006).
- *Cultivating Intentionality in Student Learning* (May 16-23, 2005).

*Integrating Teaching and Learning Support: Implications for Liberal Arts Colleges* at Colorado College, (April 27-29, 2005). With colleagues from Allegheny College, Colorado College, and Connecticut College, organized and facilitated this two-day meeting that hosted teams from the following liberal arts colleges: Allegheny, Bates, Colorado, Connecticut, DePauw University, Middlebury, St. Lawrence University, and Vassar.

*Associated Colleges of the St. Lawrence Valley Annual Teaching Effectiveness Conference* (1998-2008). Member of steering committee that plans and administers an annual conference held each fall at one of four participating consortium campuses. On average, 100 faculty members attend this annual event.

## **PROFESSIONAL AFFILIATIONS**

The Professional and Organizational Development Network in Higher Education (POD)

- Founding Member of the Small College Committee
- Conference Coordinator for Small College Sessions (2004-2006)

Association of American Colleges and Universities (AAC&U)

American Psychological Association

- Executive Committee, Division 35, Society for Women in Psychology (2004-2006)
- Co-Chair, Division 35 Task Force on Feminist Psychologists (2004-2006)

## **ST. LAWRENCE UNIVERSITY SERVICE**

### **Selected History of Administrative Committee Membership (1998-2008)**

University Assessment Committee (chair)  
Corporations and Foundations Prospect Strategy Committee  
Faculty Development and Teaching Committee

Institutional Strategy and Assessment Committee  
Scholarships, Fellowships, and Grants (University Fellows subcommittee)

**Selected History of Faculty Committee Membership**

Professional Standards Committee (elected), 1997-1998  
Faculty Council (elected), 1993-1995  
Faculty Life, 1992-1995

**TEACHING HISTORY AT ST. LAWRENCE UNIVERSITY**

Introductory Psychology  
Social Psychology with laboratory  
Health Psychology  
Psychology of Sex Roles  
Comprehensive Overview of Psychology  
SLU First Year Program: Individual and Social Wellness  
Supervision of Senior Honors Projects (10)  
Supervision of Independent Study/Research Projects (14)

**HONORS AND AWARDS**

Selected to participate in study on problem-solving strategies of distinguished professors which resulted in the book *Successful College Teaching* (Baiocco & DeWaters, 1998)  
Omicron Delta Kappa Leadership Honorary, SLU, Inducted 1997  
Owen D. Young Outstanding Faculty Member Award, SLU, 1993

**VOLUNTEER ACTIVITIES**

Member of the Board of Trustees, Franklin Pierce University, Rindge, NH, 2002-2008

- Chair, Academic Affairs Committee